

Program 060

SPI - Transitional Bilingual Instruction**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2003-05 Expenditure Authority		106,705	44,544	151,249
Total Maintenance Level		126,603	45,561	172,164
Difference		19,898	1,017	20,915
Percent Change from Current Biennium		18.6%	2.3%	13.8%
Performance Changes				
Pension Gain Sharing #		(1,768)		(1,768)
Projected Unit Credit - OSA #		(3,660)		(3,660)
Subtotal		(5,428)		(5,428)
Total Proposed Budget		121,175	45,561	166,736
Difference		14,470	1,017	15,487
Percent Change from Current Biennium		13.6%	2.3%	10.2%
Total Proposed Budget by Activity				
Bilingual Education		121,175	45,561	166,736
Total Proposed Budget		121,175	45,561	166,736

PERFORMANCE LEVEL CHANGE DESCRIPTIONS**Pension Gain Sharing #**

Prefunding for Pension Gain Sharing is removed from the budget.

Projected Unit Credit - OSA #

This item reflects moving the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System from the aggregate actuarial method to the projected unit credit method, using assumptions and methods provided by the Office of the State Actuary.

ACTIVITY DESCRIPTIONS**Bilingual Education**

State and federal laws require public schools to provide instructional assistance to students whose first language is not English. The purpose of bilingual, or language acquisition, education is to ensure that students receive grade-level instruction while they develop the English language skills needed to study at grade level in a regular English classroom. School districts provide transitional bilingual programs for approximately 80,000 students per year. The state bilingual program is defined as a basic education program. Federal programs also provide funding to meet the special needs of migrant children, including providing those students an opportunity to meet high academic standards, coordination of intra- and interstate migrant services, and encouraging family literacy. In addition, this activity provides for statewide technical assistance for school districts receiving federal grants related to bilingual and migrant educational programs.